FFA (EXHIBIT)

WELLNESS POLICY CHECKLIST FOR DICKINSON ISD

Campus Principal:
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Signature:

Introduction

The Wellness Policy FFA (LOCAL), as well as the Dickinson ISD Wellness Plan, set the minimum wellness standards for the District and campuses. Campuses are required to follow guidelines that advance student health, reduce childhood obesity, and promote the general social, emotional, and physical well-being of all students through school-based education and activities. These regulations were finalized by the School Health Advisory Council (SHAC), which is comprised of faculty, parents, students, and community members.

Purpose of the Checklist

This checklist is to be completed annually by the principal or designated administrator along with other representatives from the campus. The information provided by the campuses will assist the SHAC and the Superintendent's cabinet in making programmatic changes at the District level and will assist in logistical and sustainable changes that help align the campus to current regulations.

<u>Submit to the School Health Advisory Council (SHAC) Lead, Jo Ellen Allen each</u> <u>year by April 28th</u>

Scale Rating:

- Exemplary (5) implement in a "significant" manner; demonstration of an "exceptional" implementation.
- Exceeds Expectation (4) implemented in a manner that is clearly identifiable; demonstration as a "noteworthy" implementation.
- Achieves (3) implemented in a steady and reliable manner that met requirements and expectation.
- In Development (2) developing competency or did not consistently achieve expectations; some improvement is needed.
- Needs Improvement (1) not implementing; action is necessary.
- NA Not applicable or representative does not feel that they have enough information to accurately score this section or question

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NUTRITION PROMOTION	RATING					
Healthful messages are posted in dining areas	1	2	3	4	5	N/A
Physical educators and classroom teachers post	1	2	3	4	5	N/A
healthful messages in their classrooms						
Staff incorporate healthy nutritional-messaging at	1	2	3	4	5	N/A
applicable campus-based events						
Cafeteria implement line placement strategies that	1	2	3	4	5	N/A
encourage healthy food selection						
Campus utilizes marketing materials that promote	1	2	3	4	5	N/A
healthy nutrition messaging						
A monthly menu is available to students and families	1	2	3	4	5	N/A
Campus administration provides appropriate information	1	2	3	4	5	N/A
to families about birthday celebration guidelines						
Cafeteria staff implement nutrition messaging consistent	1	2	3	4	5	N/A
with federal guidelines						
Campus promotes and encourages families and	1	2	3	4	5	N/A
community members to attend school-based health fairs or wellness events						
Vending machines accessible by students only display	1	2	3	4	5	N/A
marketing messages for foods and beverages identified by the USDA's Smart Snack guidelines						
Campus administration requests that any	1	2	3	4	5	N/A
advertisements that do not meet the federal guidelines be transitioned out as appropriate						
NUTRITION EDUCATION	RATING					
Campus faculty and staff utilize available resources and	1	2	3	4	5	N/A
events to deliver nutrition education as appropriate						
Cafeteria staff only display appropriate nutrition	1	2	3	4	5	N/A
education messages the serving lines	Ιп	Ιп	Ιп	Ιп	Ιп	

Physical activity curriculum provides for student choice

Student self-testing and individualized fitness plans are

Campus is encouraged to reinforce and advocate the

importance of physical activity through ongoing

messages to teachers and posted signage in the

as appropriate

encouraged

classrooms

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Campus coordinates awareness and focus on	1	2	3	4	5	N/A
importance of healthy eating during National School Breakfast Week, School Lunch Week, and our Farm-to-						
School Programs						
The District Food and Nutrition Services website will	1	2	3	4	5	N/A
provide current evidence-based strategies for healthful eating practices						
The District encourages staff development to support the	1	2	3	4	5	N/A
coordination and delivery of nutrition education curriculum, as appropriate.						
		1				
PHYSICAL ACTIVITY			RAT	ING		
Physical education staff provides TEKS-guided	1	2	3	4	5	N/A
curriculum for fitness standards						
Physical education teachers provide lessons during	1	2	3	4	5	N/A
physical education that are age and developmentally appropriate						
Physical education teachers are provided the opportunity	1	2	3	4	5	N/A
for professional development through standard-based instruction and administration of CPR/AED						
Physical activity is not be given as a form of punishment	1	2	3	4	5	N/A
Instruction is focused on ensuring that students enjoy	1	2	3	4	5	N/A
physical activity and have the skills and knowledge to make healthy choices						

2

2

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1

1

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4

4

5

5

5

N/A

N/A

N/A

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The District provides content to teachers and staff on the	1	2	3	4	5	N/A
evidence-based benefits of incorporating physical activity into the classroom environment						
Campus is encouraged to provide various organized	1	2	3	4	5	N/A
physical activities before school and after school, such as running clubs and open gyms						
Campus posts and communicates information about	1	2	3	4	5	N/A
upcoming physical activity and sports programs through announcements, flyers, posters, and school and District websites						
Campus informs parents of opportunities for their	1	2	3	4	5	N/A
children to participate in physical activity both within and outside of the school						
	Т					
SCHOOL-BASED ACTIVITIES				ING	l –	NI/A
Meal time schedules are based on enrollment, cafeteria serving, and seating capacity to minimize	1	2	3	4	5	N/A
wait time and allow sufficient time to eat						
The minimum eating times after being served are	1	2	3	4	5	N/A
10 minutes for breakfast and 20 minutes for lunch						
Lunch is scheduled as close to midday as possible	1	2	3	4	5	N/A
Dining room facilities are maintained for safety,	1	2	3	4	5	N/A
cleanliness, comfort, and provide adequate seating						
Students are always provided an opportunity to eat,	1	2	3	4	5	N/A
even if meetings or activities are scheduled during meal time						
Handwashing is facilitated	1	2	3	4	5	N/A
_						
Water is available during meals and encouraged	1	2	3	4	5	N/A
throughout the day						
Custodial and Food services staff ensure cleaning	1	2	3	4	5	N/A
supplies are not visible during meal service	•	1	1	1	1	1

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All ServSafe food safety regulations are followed by	1	2	3	4	5	N/A
food service staff						
Campus administration makes information available	1	2	3	4	5	N/A
about the use of recreational facilities to campus community and encourage students and parents to use those facilities						
The District advocates the importance of healthy	1	2	3	4	5	N/A
eating and physical activity to overall wellness through a variety of avenues to students, parents, and the community						
Campus provides educational resources on nutrition	1	2	3	4	5	N/A
and physical activity during District events when appropriate						
Families and community members are invited to all	1	2	3	4	5	N/A
School Health Advisory Council (SHAC) meetings						
Employees are provided monthly EAP, Wellness,	1	2	3	4	5	N/A
and Interlink newsletters to disseminate information on topics of physical, nutritional, mental, and emotional wellbeing						
Employees will be provided access to an Employee	1	2	3	4	5	N/A
Assistance Program (EAP) that can link them to resources						
Employees are encouraged to participate at all	1	2	3	4	5	N/A
School Health Advisory Council (SHAC) meetings						
NUTRITION GUIDELINES	RATING					1
Campus is in compliance with age-appropriate	1	2	3	4	5	N/A
guidelines and recommendations for healthy food and beverage choices						
Soft drinks are prohibited from being sold during the	1	2	3	4	5	N/A
school day to any age/grade group						

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Campus is not dependent on revenue from high-fat,	1	2	3	4	5	N/A
low-nutrient density foods to support school programs						
Students are instructed to not share their food or	1	2	3	4	5	N/A
beverages with other students as some students	-		_	-		
have physician-ordered dietary restrictions						
FUNDRAISING ACTIVITIES				ING		•
Campus allows only 3 exempt food fundraisers or	1	2	3	4	5	N/A
school-designated events per school year						
Events are not held during campus meal times	1	2	3	4	5	N/A
and/or where meals are served						
Foods and beverages sold for fundraisers may not	1	2	3	4	5	N/A
be sold in competition to school meals						
COMPETITIVE FOODS		_		ING		
All competitive foods and beverages must meet	1	2	3	4	5	N/A
USDA Guidelines						
An elementary school campus may not sell	1	2	3	4	5	N/A
competitive foods to students anywhere on the						
school campus throughout the school day except						
for those food items made available by the school						
food and nutrition department						
A middle or junior high school campus may not sell	1	2	3	4	5	N/A
competitive foods to students anywhere on the						
school campus from 30 minutes before to 30						
minutes after meal periods except for those food						
items made available by the school food and nutrition department						
Tradition department						
High schools may not sell competitive foods to	1	2	3	4	5	N/A
students during meal periods in areas where						
reimbursable school meals are served except for		_				
those food items made available by the school food						
and nutrition department						

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ADDITIONAL FOOD-RELATED GUIDELINES	RATING						
Elementary classroom parties are after the class	1	2	3	4	5	N/A	
lunch period unless the lunch meal is provided by the food and nutrition department							
Campus will create procedures to define how and	1	2	3	4	5	N/A	
when a parent gives "official" authority to another adult to provide food and/or beverages to a student during the school day							
School staff does not use food as a reward,	1	2	3	4	5	N/A	
incentive or punishment for students							
Food provided, not sold to students, are	1	2	3	4	5	N/A	
recommended to follow smart snack regulations							

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